

## DDE Resources

### Fairtrade Fortnight 2021(Feb 22nd - March 7th)

#### **Live Online Conference (requestable)**

This is the opportunity to have a live conference, given by Alison Derrick from Fairtrade Devon, about Fairtrade bananas from St Vincent in the Windward Isles. This can be delivered to a classroom remotely.

Please see attached flier for further details.

Contact Devon Development Education to register:

dde@globalcentredevon.org.uk

### International Mother Language Day - 21st February - KS2/KS3

These resources from the UN aim to help teachers understand and appreciate linguistics, and expose students to the simultaneous gift, and in some cases, challenge of speaking more than one language. This activity has been adapted for Primary and Secondary use.

<https://www.un.org/en/observances/mother-language-day>

<https://una.org.uk/mother-language-day-activities>

### Global Link - Escape to Safety – a simulated experience of asylum seeking - KS2

Sticking with the multilingual/multicultural theme, the aim of this activity is to put learners in the shoes of asylum seekers. Even younger learners are aware of how asylum seekers and refugees are portrayed in the media, adding to the importance of centering the conversations and learning back on to the humans themselves. The linked activities are for learners to look at before and after watching the linked video.

<https://www.youtube.com/watch?v=S3zzNnbS8yY&feature=youtu.be>

<https://globallink.org.uk/free-online-escape-to-safety-teaching-resource/>

### February - Kindness - KS1/KS2/KS3

This simple activity acts as a reminder for all that acts of kindness may have a small, but collectively large impact on the lives of others. With a lot of stress, worry and change recently, help your students to take it back to basics by committing to acts of kindness and (most importantly) reflecting on your impact.

[https://globaldimension-media.s3.amazonaws.com/resource-item/attachment/06\\_February.pdf](https://globaldimension-media.s3.amazonaws.com/resource-item/attachment/06_February.pdf)